

**Rayat Shikshan Sanstha`s**  
**SadguruGadageMaharaj College, Karad**  
**(Autonomous)**



Accredited By NAAC with 'A+' Grade  
CHOICE BASED CREDIT SYSTEM  
Syllabus For

**B.A. Part - III**

**NEP - 2020**

**Philosophy**

(Syllabus to be implemented from June, 2025 onwards.)



## Subject Name and Code no.-Sem-V& VI

Sem-V Course Category		Course Name	CourseCode	CourseCredit
Major	Mandatory	Systems of Indian Philosophy (Part-I)	NMJ-PHI7	4
		Western Philosophy (Part-I)	NMJ-PHI8	4
		Symbolic Logic (Part-I)	NMJ-PHI9	4
		Philosophy of Saints (Part-I)	NMJ-PHI10	4
		Field Project	NPHI-FP	2
Minor	Minor	Contemporary Philosophy (Part-I)	NMN- PHI05	4
Sem-VI Course Category		CourseName	Course Code	CourseCredit
Major	Mandatory	Systems of Indian Philosophy (Part-II)	NMJ-PHI11	4
		Western Philosophy (Part-II)	NMJ-PHI12	4
		Symbolic Logic (Part-II)	NMJ-PHI13	4
		Philosophy of Saints (Part-II)	NMJ-PHI14	4
		On job Training	NPHI-OJT	2
Minor	Minor	Contemporary Philosophy (Part-II)	NMN- PHI06	4

**Rayat Shikshan Sanstha's**  
**Sadguru Gadage Maharaj College, Karad**  
**Department of Philosophy**  
**Philosophy (Special ) Paper – VII**  
**System of Indian Philosophy (Part -I)(NMJ-PHI7)**  
**Sem-V**  
Teaching Hours – 60

Credit 04

**Preamble :–**

Indian Philosophical Structure and thinker it is very important paper include all Indian philosophical thinker introduce student. All student understanding to basic Vedic culture, Bhagavad-Gita and orthodox Philosophy

**Outcomes:**

1. Understanding the grand foundational themes of Philosophy.
2. Application of theories and concepts from classical Philosophical theories to develop intellectual openness and curiosity.
3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

**1. Vedic and Upanisadic Philosophy**

- A. Concept of god on Vedic culture – Polytheism
- B. Upanisadic concept of Atman and Brahman
- C. Nature of Veda and Upanisada

**2. Bhagavadgita**

- A. Nature and purpose of gita
- B. Ways of Moksha – Karma ,Dnyan, Moksha
- C. Sthitpradnya

**3. Nyaya Darshana**

- A. Concept of Pramana
- B. Hetvabhas
- C. Concept of Moksha

**4. Vaisheshik Darshana**

- A. Nature of Vaisheshik Philosophy
- B. Concept of Padarthas
- C. Theory of Atomism

## **Books for Reading**

1. Dr. S. Radhakrishnan – Indian Philosophy Vol.I& II
2. Chatterji and Dutta – Introduction to Indian Philosophy
3. Hiriyanna- Outlines of Indian Philosophy

### **Philosophy (Special ) Paper – VIII Western Philosophy (Part-I)(NMJ-PHI8)**

#### **Sem-V**

Teaching Hours – 60

Credit 04

#### **Preamble :–**

Western Philosophical Structure and thinker it is very important paper include all Western philosophical thinker introduce student. All student understanding to basic Western Philosophical culture,

#### **Outcomes:**

1. Understanding the grand foundational themes of Philosophy.
2. Application of theories and concepts from Western Philosophical thinkers & theories to develop intellectual openness and curiosity.
3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

#### **1. Spinoza –**

- A. Theory of Knowledge
- B. Doctrine of Substance, Attributes and Modes
- C. Concept of God Pantheism

#### **2. Leibnitz-**

- A. Theory of Monads
- B. Doctrine of pre-established harmony
- C. Argument for the existence of God

#### **3. Hume-**

- A. Objects of Human Knowledge
- B. Theory of Causation
- C. Skepticism

#### **4. Kant-**

- A. Critical Philosophy
- B. A priory synthetic Propositions
- C. A moral Theory- Gita and Duty for Duty sack

### **Books for Reading**

1. W.K. Wright- A History of Modern Philosophy
2. D.M. Datta- Chief currents of Contemporary Philosophy
3. John Passmore – Hundred year of Philosophy
4. D.I.O. Connoz- A critical History of Western Philosophy

**Philosophy (Special) Paper – IX (a)**  
**Traditional Logic (Part-I))(NMJ-PHI9)**  
**Sem-V**  
 Teaching Hours – 60  
 Credit 04

### **Preamble :–**

Traditional Logic Structure and Method is very important paper include Logical analysis method introduce student. All student understanding to basic Logical Thinking.

### **Outcomes:**

1. Understanding the grand foundational themes of Logic.
2. Application of theories and concepts from Logical theories to develop intellectual openness and curiosity.
3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

#### **1. Nature and scope of Logic**

- A) Kinds of knowledge, Definition and of Logic
- B) Deductive and Inductive Inference
- C) Proposition, Terms ,Lows of thought

#### **2. Classification of Propositions**

- A) Categorical Proposition
- B) Conditional Proposition
- C) Distribution of Terms of A E I O

#### **3. Immediate Inference**

- A) Opposition of Propositions
- B) induction- Conversion and Observation

#### **4. Mediate Inference**

- A) Categorical syllogism – Nature, General Rules, Figures and moods
- B) Mixed Hypothetical syllogism- Rules, kinds and fallacies

#### **Book For Reference**

- 1) Text of Logic by wolf , George
- 2) An Introduction to Logic and Scientific method – Cohen and Naggel
- 3) An Introduction to Traditional Logic –Scott M.Sullivan

### **Philosophy (Special) Paper – IX (b)** **Symbolic Logic (Part-II)(NMJ-PHI9)** **(Sem-V)**

Teaching Hours – 60

Credit 04

#### **Preamble :–**

Symbolic Logical Structure and Method is very important paper include Logical analysis method introduce student. All student understanding to basic Logical Thinking.

#### **Outcomes:**

- 1. Understanding the grand foundational themes of Logic.
- 2. Application of theories and concepts from Logical theories to develop intellectual openness and curiosity.
- 3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

#### **1.Nature of Logic**

- A. Definition, Logic as a formal science of inference
- B. Deductive and Inductive inference
- C. Categorical Propositions

#### **2.Symbolization of Propositions and Basic Truth –tables-**

- A. Simple and Compound Propositions
- B. Symbolization of Propositions Propositional variables, Propositional constants and Propositional connectives
- C. Basic Truth-tables of Negation, Conjunction, Disjunction, Implication and Evaluation.

### **3. Decision Procedure for Testing the Statement forms-**

- A. Truth- table method
- B. Shorter Truth- table method

### **4. Formal Proof-**

- A. Rules of inference and rules of Replacement
- B. Method of Direct Proof, Conditional Proof and indirect proof

### **Books for Reading**

1. Huges and Londey : Elements of Logic
2. O.Conner : Introduction to symbolic Logic
3. Korde and Sawant : Elements of Logic

## **Philosophy (Special) Paper – X** **Philosophy of Saints (Part-I)(NMJ-PHI10)**

Sem-V

Teaching Hours – 60

Credit 04

### **Preamble:–**

Views of saints and Method of Literature is very important paper Gain Knowledge, skill and positive attitude towards Saint Literature. Gain knowledge about Saint Basवेश्वर , Saint Kabir, Saint Guru Nanak and Bahinabai Ekanath.

### **Outcomes:**

1. Understanding the grand foundational themes of Saint literature.
2. Appreciation of the Traditional concepts and theories to develop awareness of the limits of current knowledge.

### **1. Basवेश्वर-**

- A. Views on Bhakti and God
- B. Doctrine of Kayak – views on Pravrutti and Nivrutti
- C. Views on – Equality of Cast and gender

### **2. Kabir-**

- A. Views on nature of Ultimate Reality
- B. Concept of Guru, Distinction between Sadguru and Dharmguru
- C. Criticism of Traditional religion

### **3. Nanak-**



- A. Nature and Principles of Sikhism
- B. Concepts of Hukum and Bhay
- C. Concept of Bhakti and Sahaj

#### **4. Saint Bahinabai-**

- A. Introduction of Saint Bahinabai
- B. Thoughts of Metaphysics
- C. Thoughts of Epistemology

#### **Books for Reading**

1. Darshan Sing – The religion of Guru Nanak , Loyal book trust
2. Thipperaswami , Bsaweshwar , Maker of Indian Literature service sahitya
3. श्री. गाडगे महाराज गो. नी. दांडेकर मॅजेस्टिक बुक स्टॉल मुंबई
4. जवडेकर शालिनी बहिणाबाईचा गाथा- कॉन्टिनेन्टल प्रकाशन

**Philosophy (Special) Paper – XI**  
**Contemporary Philosophy (Part-I)(NMN-PHI05)**  
**Sem-V**

Teaching Hours – 60

**Credit 04**

**Preamble :–**

Student should be understanding in Indian thinker. Indian Thinker have contributed to Social and religious thought through various. Contemporary Thinker has studied the subject of society and put forward different theory.

**Outcomes :**

1. Understanding the characteristics and dynamics of the social world, and how Contemporary Thinker attempt to understand the Philosophical world.
2. Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality.
3. Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building Philosophical knowledge

**1. Mahatma Jyotirao Phule**

- A. Views on Education of Women and Shudras
- B. Concept of Slavery
- C. Sarvajanik Satyagrah

**2. Mahatma Gandhi**

- A. Views on Cast and Untouchability
- B. Concept of Truth and Non- Violence
- C. Satyagraha and Sarvodaya

**3. Dr. Babasaheb Ambedkar**

- A. Criticism of Cast System
- B. Concept of Liberty, Equality and Fraternity
- C. Dhamma and Dharma

**4. Yogi Aurobindo**

- A. Introduction of Shree Aurobindo
- B. Integral Yoga
- C. Mind and super mind

**Books for Reading**

1. महात्मा फुले व्यक्तित्व व विचार
2. डॉ. बाबासाहेब आंबेडकर... भगवान बुद्ध आणि त्यांचा धम्म सिध्दार्थ प्रकाशन मुंबई
3. म. गांधी.... स्वराज

**Philosophy (Special) Paper – XI**  
**Field Project (Part-I)(NPHI-FP)**  
**Sem-V**

**School Visit and Training**

Training Hours – 60

Credit : 2

Marks: 50

**Philosophy (Special ) Paper – VII**  
**System of Indian Philosophy (Part -II)(NMJ-PHI11)**  
**Sem-VI**

Teaching Hours – 60

Credit 04

**Preamble :–**

Indian Philosophical Structure and thinker it is very important paper include all Indian philosophical thinker introduce student. All student understanding to basic vadic culture, Bhagavadgeeta and orthodox Philosophy

**Outcomes:**

1. Understanding the grand foundational themes of Philosophy.
2. Application of theories and concepts from classical Philosophical theories to develop intellectual openness and curiosity.
3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

**1. Samkhya Darshna-**

- A. The Nature of Prakriti and Purusa
- B. Evaluation of Prakriti
- C. Theory of Causation ( Satkaryavada)

**2. Yoga Darshana-**

- A. Relation between Samkhya-Yoga Darshana
- B. Ashthang Yoga
- C. Importance of Yoga

**3. Advait Vedant**

- A. Nature of Brahman
- B. Mayavad and SattatraySidhant
- C. Nature of Moksha

**4. Vishisthadvait Darshan**

- A. Chit, Achit and Eshwer
- B. The meaning of “Tattvamasi’
- C. Criticism of Kevaladvait

**Books for Reading**

1. Dr. S. Radhakrishnan – Indian Philosophy Vol.I& II
2. Chatterji and Dutta – Introduction to Indian Philosophy
3. Hiriyanna- Outlines of Indian Philosophy

**Philosophy (Special ) Paper – XIII**  
**Western Philosophy(Part -II)(NMJ-PHI12)**

**Semester-VI**

Teaching Hours – 60

Credit 04

**Preamble :–**

Western Philosophical Structure and thinker it is very important paper include all Western philosophical thinker introduce student. All student understanding to basic Western Philosophical culture,

**Outcomes:**

1. Understanding the grand foundational themes of Philosophy.
2. Application of theories and concepts from Western Philosophical thinkers & theories to develop intellectual openness and curiosity.
3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

**1. Idealism**

A. Idealism of T.H.Green

B. Absolute Realism of F.H.Bradle- Appearance and Reality

**2. Materialism**

A. Marxism – Historical materialism

B. Marxism- Dialectical materialism

**3. Pragmatism**

A. William James's – Radical Empiricism

B. The Pragmatic theory of Truth ( William James)

**4. Realism**

A. Sense Data

B. Existence of External data

**Books for Reading**

1. W.K.Wright- A history of Modern Philosophy
2. John Passmore- Hundred years of Philosophy
3. D.I.O.Connoz- A critical history of Western Philosophy

**Philosophy (Special) Paper – XII(a)**  
**Traditional Logic (Part-II) )(NMJ-PHI13) Sem-VI**  
**Teaching Hours – 60**

Teaching Hours – 60

**Preamble :—Credit- 04**

Traditional Logic Structure and Method is very important paper include Logical analysis method introduce student. All student understanding to basic Logical Thinking.

**Outcomes:**

1. Understanding the grand foundational themes of Logic.
2. Application of theories and concepts from Logical theories to develop intellectual openness and curiosity.
3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

**1) Nature and Kinds of Inductive Inference :**

- A) Simple Enumeration
- B) Analogy
- C) Scientific Induction

**2) Grounds of Induction**

- A) Principles of Causality and Uniformity of Nature
- B) Observation- Characteristics , Fallacies
- C) Experiment- Nature , Merits and Demerits

**3) Hypothesis**

- A) Definition, Nature and importance of Hypothesis
- B) Conditions of valid Hypothesis
- C) Verification and Proof of Hypothesis

**4) Laws of Nature and Explanation**

- A) Meaning and Types of Laws and Principles
- B) Laws of Nature
- C) Scientific Explanation- Kinds of scientific explanation

**Book For Reference**

- 1) Traditional Logic- Introduction to Formal logic- Martin Cothran
- 2) An introduction to Traditional logic –Scott M.Sulliv

**Philosophy (Special ) Paper – XIII(b)**  
**Symbolic Logic(Part -II)(NMJ-PHI13)**  
**Semester VI**  
Teaching Hours – 60

Credit- 04

**Preamble :–**

Symbolic Logical Structure and Method is very important paper include Logical analysis method introduce student. All student understanding to basic Logical Thinking.

**Outcomes:**

1. Understanding the grand foundational themes of Logic.
2. Application of theories and concepts from Logical theories to develop intellectual openness and curiosity.
3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

**1.Quantificational logic**

A. Quantification- Definition kinds of Quantification

B. Singular and General Propositions Universal and Existential Propositions

**2. Rules of Quantification**

A. Rules of Quantification

1. U.I 2.U.G. 3.E.I.4.E.G.

B. Formal proof of argument involving Quantified Propositions

**3. Multiply General Propositions and Revised rules of Quantification.**

A. Singly General and Multiple general Proposition

B. Free and Bound variables, Symbolizing multiply General Propositions.

**4. The rule of Quantifier Negation and Logical Truths;**

A. Rules of Quantifier Negation

B. Demonstration of Logical Truths involving Quantifiers

**Books for Reading**

1. Copi I.M. symbolic Logic V.Edn. Macmillan Publishing Co. London, New York
2. Rich Elaine, Knight Kevin, Artificial Intelligence 2<sup>nd</sup> ed. Tata M.C.Graw Hill, 1995

**Philosophy (Special ) Paper – XIV**  
**Philosophy of Saints(Part -II)(NMJ-PHI14)**  
**Semester- VI**  
Teaching Hours – 60

Credit- 04

**Preamble:–**

Views of saints and Method of Literature is very important paper Gain Knowledge, skill and positive attitude towards Saint Literature. Gain knowledge about Saint Basweshwer , Saint Kabir, Saint Guru Nanak and Bahinabai, Ekanath.

**Outcomes:**

1. Understanding the grand foundational themes of Saint literature.
2. Appreciation of the Traditional concepts and theories to develop awareness of the limits of current knowledge.

**1.Dnyaneshwar –**

- A. Philosophical basis of Varkaripantha
- B. Reconciliation of Dnyangoga, Bhaktiyoga and Karmyoga
- C. Significance of Psaydana

**2. Tukaram-**

- A. Concept of True dharmaand Criticism of Pakhand
- B. His growth from a commoner to sainthood
- C. TukaZhalasekalas– Culmination of varkari cult

**3. Ramdas-**

- A. Prapanch and Parmartha
- B. Vivekvada
- C. Prayatnavada

**4. Gadage Maharaj**

- A. Method of dialogue and keertan



B. Social views on cleanliness of villages , addiction, independence, social inequality illiteracy and dowry

C. Views on God worship and Irradiation of blind faith

### **Books for Reading**

1. Darshan Sing – The religion of Guru Nanak , Loyal book trust
2. Thipperaswami , Basaweshwar , Maker of Indian Literature service sahitya

## **Philosophy (Special ) Paper – VI** **Contemporary Philosophy(Part -II)(NMN-PHI06)** **Semester- VI**

Teaching Hours – 60

Credit 04

### **Preamble :–**

Student should be understanding in Indian thinker. Indian Thinker have contributed to Social and religious thought through various. Contemporary Thinker has studied the subject of society and put forward different theory.

### **Outcomes :**

1. Understanding the characteristics and dynamics of the social world, and how Contemporary Thinker attempt to understand the Philosophical world.
2. Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality.
3. Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building Philosophical knowledge

### **1. John Paul Sartre**

- A. Sartre as Existentialist
- B. Being for itself, Being in Itself
- C. Concept of Freedom and Bad faith

### **2. A.J.Ayer**

- A. Verifiability Principle
- B. A Priori and Analytic Propositions
- C. Approach to Metaphysics

### **3. Wittgenstein**

- A. Wittgenstein's Philosophy

B. Picture theory of Meaning

C. Language Game

**4. B.Russell**

A. Kinds of Knowledge

B. Logical Atomism

C. Value of Philosophy

**Books for Reading**

1. A.J.Ayer- Language ,Truth and Logic

2. Philosophy of Wittgenstein, Prentice, G.Pitcher, New Delhi, 1972